EMERSON COLLEGE OF ORATORY

CHICKERING HALL
HUNTINGTON AVENUE
BOSTON

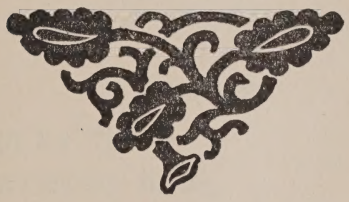
1909

"FOR OF THE SOUL THE BODY FORM DOTH TAKE,
FOR SOUL IS FORM AND DOTH THE BODY MAKE."

—Edmund Spenser.

ANNUAL CATALOGUE OF THE EMERSON COLLEGE AND THE BOSTON SCHOOL OF ORATORY

B O S T O N



1909

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Faculty of Instruction

1908—9

WILLIAM J. ROLFE, A. M. Litt. D., President Emeritus
Shakespeare; Classical Mythology; Poetry.

HENRY LAWRENCE SOUTHWICK, President
Oratoric and Dramatic Delivery; English Literature;
Extemporaneous Speaking; Debate; Interpretation of Shakespeare.

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Rhetoric; English Language and Literature.

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Formerly Professor of English Literature at Syracuse University.
English Literature; Psychology.

WALTER BRADLEY TRIPP
Formerly Professor of Oratory at Boston College.
Dramatic Interpretation; History of Drama; Impersonation; Analysis.

CHARLES WINSLOW KIDDER

Formerly Master of Oratory at William Penn Charter School.

Vocal Physiology; Hygiene of the Voice; Acoustics.

SILAS A. ALDEN, M. D.

Applied Anatomy; Hygiene; Physical Training.

WILLIAM HOWLAND KENNEY

Voice Technique.

CLAYTON D. GILBERT

Dramatic Training; Pantomime; Platform Art.

ALBERT ARMSTRONG, B. D.

Scotch Literature and Dialect.

CHARLES T. GRILLEY

Humorous Reading; Study in Character Delineations.

JESSIE ELDRIDGE SOUTHWICK

Voice Culture; Goethe's "Faust;" Shakespeare.

LILIA ESTELLE SMITH

History of Education; Pedagogy; School Management.

FOSS LAMPRELL WHITNEY
Personal Criticism; Evolution of Expression.

MAUD GATCHELL HICKS
Dramatic Literature and Interpretation.

AGNES KNOX BLACK
Literary Interpretation; Analysis; Reading as a Fine Art.

GERTRUDE McQUESTEN
Technique of the Voice; Articulation.

ELVIE BURNETT WILLARD
Lyceum and Concert Reading; Instructor in Repertoire.

PRISCILLA C. PUFFER
Gesture; Elocution.

HARRIET C. SLEIGHT
Anatomy; Physiology; Hygiene

GRACE M. GILMAN
Principal of Educational Department at the Posse Gymnasium.
The Special Kinesiology of Educational Gymnastics.

JOSEPHINE A. McLAUTHLIN
Instructor at the Posse Gymnasium.
Practical Gymnastics.

JANE E. MITCHELL
Fencing; Aesthetic Dancing.

Lecturers

EDWARD HOWARD GRIGGS, A. M.
Moral Leaders; Art and the Human Spirit.

GEORGE P. BAKER, A. B.
Assistant Professor of English at Harvard University.
The Art of Debate.

RICHARD BURTON, Ph. D.
Professor of English at the University of Minnesota.
Dickens as Artist and Reformer.

DAVID L. MAULSBY, A. M.
Professor of English and Oratory at Tufts College.
The Shakespeare-Bacon Controversy.

EDWIN D. MEAD
The Milton Tercentenary.

REV. CLARENCE A. VINCENT, D.D.
Lincoln's Message to this Generation.

REV. A. E. WINSHIP, D.D.
Editor "New England Journal of Education."
The New Mission of Expression in Education.

EARL BARNES
Education of Our Lower Nerve Centres.

REV. ALLEN A. STOCKDALE
Optimism as a Working Basis.

A. FOXTON FERGUSON (Oxon.)
Folk Song and Folk-lore in Shakespeare.

Design of the College

THE Emerson College of Oratory, established in 1880, is the largest institution of its kind in the world. It is primarily a school for personal culture. It seeks to awaken in the student of expression, whether he aims to be a creative thinker or an interpreter, a realization of his own potentialities, and to give such direction to his training that he may attain them. While conserving the best traditions of the past, the college stands for thorough investigation, the most advanced educational methods, and the highest professional standards and ideals.

The work that Emerson College has done and is doing is unique. While it is called a College of Oratory, and while it emphasizes the teaching of the spoken word by careful scientific training in public speaking, it is also a school of *belles-lettres,* a school of physical training, and a school of pedagogy. It trains speakers and platform artists; it sends forth annually a large number of teachers to colleges and to normal and secondary schools in all parts of the United States and Canada.

The personal and literary culture afforded by the curriculum are of highest value, not only to those who have a professional end in view, but to men and women who do not intend to make oratory a specialty. It is self-evident that a strong personality, a cultured and noble manhood, is infinitely superior to any tricks of voice or gesture. When a man loves the truth and lives it, and can present it effectively to others, he has received the best possible preparation for the work of life as well as for the work of oratory. "The greatest thing in oratory is the orator."

The Curriculum

THE regular work of the college leading to graduation extends over a course of three years and demands of each student a minimum of at least two thousand hours of class work.

The distribution of studies by years is as follows:—

	First Year	Hours per week
	Opening Exercises	5
I 6	Analysis	1
II 3	Vocal Technique	1
II 4	Acoustics	1
II 6	Expressive Voice	1
II 2	Articulation	1
III 2	Evol. of Expression	7
III 3	Poetic Interpret.	1
III 5	Recitals	1
IV 1	Platform Deport.	1
V 1	Anatomy	1
V 5	Physical Culture	2
V 11	Elementary Gesture	1
VI 1	Outline Hist. Lit.	1
VI 2	What is Liter'ture?	1
VI 14	Rhetoric	2

	Second Year	Hours per week
	Opening Exercises	5
I 1	History of Oratory	1
I 6	Literary Analysis	1
I 4	Forensic Oratory	1
II 2	Vocal Technique	1
II 5	Vocal Physiology	1
II 6	Expressive Voice	1
III 3	Prose Forms Poetic Interpret.	2 2
III 6	Recitals	1
IV 3	"Hamlet"	2
IV 3	"Macbeth"	1
IV 3	"Taming of the Shrew"	1
IV 6	Pantomime	1
V 2	Physiology	1
V 5	Phys. Cul. (Drill)	1
V 6	Phys. Cul. (Normal)	1
V 13	Gesture	1
VI 4	18th Cen. Litera're	1
VI 13	Versification. Development of The English Novel	1
VI 15	Rhetoric	2
VII 6	Personal Develop.	1

	Third Year	Hours per week
	Opening Exercises	3
I 2	Bible & Hymn Read.	1
I 3	Extemp. Speaking	1
I 4	Forensic Oratory	1
I 5	Debate	2
II 2	Vocal Technique	1
II 5	Expressive Voice	1
III 3	Poetic Interpretation	2
III 6	Recitals	1
IV 4	"Romeo & Juliet"	2
IV 4	"Hamlet"	1
IV 4	"The Tempest"	3
IV 7	Dramatic Art	1
V 7	Theory of Swedish Gymnastics	1
V 8	Swedish Gymnast.	2
V 13	Gesture	1
VI 5	Literary Criticism	1
VI 8	Study of Kipling	1
VI 9	Study of Dickens	1
VI 11	Prose of 18th Cent.	1
VI 12	Shakespeare & Dante	1
VII 2	School Management	1
VII 3	Normal Class	2
VII 4	Psychology	1
VII 6	Personal Develop.	1

The Roman numerals refer to the seven different groups of studies in the three years' course; the Arabic figures to the different courses given under each group. A more detailed statement will be found in the following pages.

Courses in heavy type required. But one hour weekly allowed to be dropped from any of the above groups in First and Second Years.

Senior schedules must be approved by a member of the faculty committee.

Post Graduate Department

GRADUATES of the Emerson College of Oratory are offered a complete course of twenty periods per week of new and advanced work, and elective review work at their option.

Students who have received the diploma of graduation from the three years' course may enter the Post Graduate Department, and, upon completion of its courses, and upon the test of final examination, will receive the Professional and Teachers' Diploma.

Candidates for this diploma will be required to take twenty periods per week of new work and will be expected to devote two hours per week to private instruction to members of the Freshmen Class.

A course of twenty-five private and individual lessons is given to each candidate for the Professional and Teachers' Diploma.

TABULATED VIEW OF GROUPS AND COURSES OF ADVANCED WORK FOR THE POST GRADUATE DIPLOMA*

Group	Course	Subject	No. of Periods
I.	1	History of Oratory	1
II.	3	Voice Technique	1
III.	4	Critical Analysis	1
III.	5	Recitals	1
IV.	5	"Twelfth Night"	1
IV.	5	"Othello"	1
IV.	4	Old English Comedy	1
IV.	8	Dramatic Training	2
IV.	9	Impersonation	1
IV.	10	Platform Art	1
IV.	11	Private Lesson	1
V.	8	Educational Gymnastics	2
V.	9	Fencing	1
V.	12	Gesture	1
VI.	3	History of the Drama	1
VI.	6	Goethe's "Faust"	1
VI.	7	Development of Lyric Poetry from 1500 to 1800	3
VI.	10	Browning and Tennyson	2
VII.	1	History of Education	1
VII.	5	Personal Development	1
		Total	23

*From these courses each applicant for the Professional and Teachers' Diploma will elect twenty periods of work each week. None of these courses will be given unless elected by four or more students.

Courses of Instruction

THE methods of instruction of Emerson College differ fundamentally from those usually employed in teaching oratory. While many methods work for simulation of power, this method develops real power by cultivating those qualities of mind and heart which lie behind all expression, and which spontaneously create its requisite artistic forms.

There are seven general groups of studies, including about sixty courses, which may be designated as follows:—

I. ORATORY
Public Speaking; Argumentation; Debate.

II. VOICE TRAINING
Voice Technique; Tone Expression; Vocal Physiology; Acoustics.

III. LITERARY INTERPRETATION
Evolution of Expression; Poetic Interpretation; Critical Analysis.

IV. DRAMATIC AND PLATFORM ART
Shakespeare; The Poetic Drama; Practical Dramatic Training.

V. PHYSICAL TRAINING
Anatomy; Physiology; Gymnastics; Expressive Physical Culture; Gesture.

VI. LANGUAGE AND LITERATURE
English Literature, Rhetoric and Composition.

VII. PEDAGOGY
Normal Training; Psychology; Logic; Philosophy.

The distribution of studies in the order of years will be seen in the following pages. A course of twenty-five individual and private lessons is included in the regular work of the Freshman and Graduate classes.

I. Oratory

PRESIDENT SOUTHWICK, MR. TRIPP, MR. KIDDER

1. History of Oratory. Lectures upon the lives and times of the great orators; critical study of famous orations; sources of the essentials of public speaking; methods of leading orators; study of examples from Demosthenes, Cicero, Burke, Pitt, Grattan, Henry, Webster, Lincoln, Phillips.

2. Pulpit Oratory: Bible and Hymn Reading.

3. Extemporaneous Speaking. Discussions upon current events and topics from history, biography, and literature; arrangement and analysis; the use of anecdote; post-prandial speaking; the delivery of original orations. Forensic delivery.

4. Forensic Oratory. Principles of Forensic delivery; application to the preparation of school orations and declamations. Practical drill in assigned material.

5. Debate and Principles of Argumentation.*

6. Psychologic and Pedagogic Principles in the analysis of Oratory, Literature, Music, and other forms of Art, and their practical application in literary interpretation. The study of the central idea in its obvious intent; the analysis of this idea, or the study of the parts; the relation or service of each part to the whole; the relation of these parts to each other as shown in the ultimate purpose.

Of the above courses, No, 1 will be given once a week during the second and fourth years; No. 2 is given once a week during the third year; No. 3 is given once a week during the third year; No. 4 is given once a week during the second and third years; No. 5 is given twice a week during the third year; No. 6 is given once a week during the first and second years.

*The literary and debating societies in connection with the college afford further opportunities for practice.

11. Voice Training

MR. KIDDER, MR. KENNEY, MRS. SOUTHWICK
MISS McQUESTEN, MRS. WILLARD

1. Lectures upon the Physiology and Hygiene of the voice. The relations of the vital and vocal organs; fundamental conditions of voice production; relation of voice to the nervous system.

2. Articulation. Freedom for the organs of speech; placement, accurate moulding of the elements of speech, pronunciation.

3. Technical Vocal Training. Breath control; development of resonance; placing of tones; purity; tone projection; flexibility; compass; smoothness; power, and brilliancy of tone; freedom; eradication of faults in use of voice.

4. Acoustics. The science of sounds in Language; anatomy and physiology of the vocal organs; study of Bell's Method of Visible Speech, the mechanical basis for accurate pronunciation in all languages; diacritical marks; relation of pitch to resonance, overtones; articulation.

5. Analytic study of English pronunciation and enunciation by the aid of Visible Speech. How to deal with vocal defects, peculiarities, and impediments in speech. How deaf-mutes may be taught to speak. Application of the art of Visible Speech to the pronunciation of foreign languages.

6. Expressive voice culture; voice as an interpreter of mental states; tone color and form; sympathy; beauty; relation of voice to imagination and emotion.

Of the above courses, No. 1 is given in occasional lectures during the entire course; Nos. 3 and 6 are given in practical drill work every day during the three years of the course, and once each week in special classes for instruction and individual criticism during the first, second, third and fourth years; Nos. 2 and 4 are given once a week during the first year; No. 5 once a week during the second year.

III. Literary Interpretation

MR. TRIPP, MR. KIDDER, MR. GILBERT, MRS. SOUTHWICK, MRS. BLACK, MRS. WILLARD, MRS. HICKS, MRS. WHITNEY MRS. PUFFER, MISS SMITH, MISS McQUESTEN MISS SLEIGHT

1. Lectures upon the order of development of the powers of the human mind. The principle of evolution as illustrated in the history of art; significance of the "colossal," "effective," "realistic," and "suggestive" periods in art; laws of evolution as applied to the development of the powers of the orator; methods of developing these powers pedagogically considered. Lectures upon the higher criteria of criticism.

2. Evolution of Expression. The sixteen progressive and graded steps through which the pupil may be brought to a realization of the criteria of the teacher. Study of selections from the great orators, essayists, dramatists, and poets, illustrative of these sixteen steps; the meaning of the steps and their relations and interdependence; drill work and application to the individual needs of the pupil.*

3. Prose Forms and Poetic Interpretation. Expressive study of Description and Narration; Epic and Lyric and Dramatic Poetry, with special reference to the needs of the interpreter. Drill on the ten progressive steps of advanced criteria of expression. These steps follow logically the sixteen steps of the Evolution.

4. Critical Analysis. Review of work and progress of the individual student. Personal criticism and guidance.

5. Platform Recitation for criticism.

Of these courses No. 1 is given in occasional lectures; No. 2 is given seven times a week throughout the first year; No. 3 is given once a week through the first year; four times a week during the second year, and twice a week during the third year; No. 4 once a week during the fourth year; No. 5 once a week during the four years. This course required of every regular student.

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* The methods of instruction as set forth in the graded steps of the Evolution of Expression are based upon the fundamental laws according to which the mind unfolds. With the class as an audience, the pupil is required at every step to produce positive results, and to depend for those results on his mental activity at the moment of speech. This feature of the work is fundamental, because it develops the orator's mind power; progressive, as it requires him to add something to his mind power at every step; and practical, inasmuch as his progress is constantly tested by his ability to move an audience.

IV. Platform and Dramatic Art

PRESIDENT SOUTHWICK, MR. TRIPP, MR. GILBERT, MR. ARMSTRONG, MR. GRILLEY, MRS. SOUTHWICK MRS. BLACK, MRS. HICKS, MRS. WILLARD, MRS. WHITNEY MISS SMITH

1. Platform Deportment. Laws governing motion in the human body; correct sitting, standing and walking; entrance and exit; platform methods and traditions.

2. Pantomime; elementary principles; correction of defects and mannerisms in bodily expression; study of emotion in its effect upon voice and gesture; facial expression.

3. Plot, character study and interpretation of the plays of "Hamlet," "Macbeth" and "The Taming of the Shrew."

4. Dramatic study of "Romeo and Juliet" and "The Tempest." Presentation of scenes for criticism.

5. Interpretation and dramatic study of "Othello" and "Twelfth Night," with preparation and presentation of scenes from these plays for criticism.

6. Presentation of scenes from Sheridan's "Rivals," with criticism and character analysis.

7. Dramatic Art; Study of Farce, Comedy, Burlesque, Melodrama, Tragedy; plot, character, incident, denouement; the technique of the Drama; dramatic criticism; stage deportment; presentation of scenes and one act plays.

8. Practical Dramatic Training; life study; costumed pantomimes; grouping and tableaux; criticism of standard plays; make-up and costume; lighting and color scheme; stage management; rehearsals and performances.

9. Impersonation and Monologue; study and discussion of the artistic principles involved; practice.

10.* Platform Art; Public Reading; the Reader's Technique; Music in Selections; Child Impersonation; Character Delineations; Scotch Dialect; Negro Dialect; Humorous Reading; Arrangement of Programmes; Interpretative Recitals; Dramatization of Novels; Choice, Abridgement and adaption of Selections for Public Reading; Writing of Introductions; Original Work.

11. Series of Twenty-five Private and Individual Lessons in Platform Art by Members of the Faculty.

Of these courses No. 1 is given once a week during the first year; No. 3 four times a week, second year and once a week third year; No. 2 once a week, second and third years; No. 4 six times a week, third year; No. 7 once a week, third year; Nos. 5, 8 and 10 twice a week, fourth year; Nos. 6, 9 and 11 once a week, fourth year. No. 11 is not open to special students, and is available only to those holders of an Emerson College Diploma of Graduation who are candidates for the Professional and Teachers' diploma.

The study of the dramatic is given a prominent place in the work of the Emerson College or Oratory because of its eminent value as a means of personal culture; because it cultivates the imagination, which is the mother of all art; because it broadens the sympathy, which is the inspiration of all true teaching; because it nurtures that sense of beauty which refines the character.

The development of the dramatic element and its place in education, together with its relation to character-building, are discussed, and plays are studied in their twofold relation as dramatic art and as literature. Pupils are not only given practical stage training, but as prospective teachers are taught how to produce and stage plays and entertainments of all kinds. The annual public presentation of plays provides special training and further advantages for many students.

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*Course No. 10, "Platform Art," is given by a corps of distinguished specialists. All of them are widely known through their brilliant public work. Among these are artists of the very first rank.

v. Physical Training

DR. ALDEN, MRS. WILLARD, MRS. PUFFER, MISS GILMAN
MISS SLEIGHT, MISS MITCHELL, MISS SMITH
MISS McLAUTHLIN

*Anatomy. The Skeleton and its articulations; Muscular System; Applied law of muscular activity as related to Physical Training.

2. Physiology. The Circulatory System; Digestion; Nervous System; Lectures in Hygiene.

3. Lectures upon the anatomical basis for Physical culture; physiological and psychological laws to be obeyed in bodily education; physical training in its relation to health and beauty; psycho-physical culture.

4. Expressive Physical Culture. Exercises for poise, presence, and bearing, for grace and ease of manner, for the vital organs, for strengthening the centres while freeing the surfaces, for respiration, harmonic movements; marching.

5. Measurements; chest development; breathing exercises; personal hygiene. Exercises, and their effect upon the circulation of the blood and the nervous system. The Four Divisions of the Emerson Exercises in their relation to unity and expression. Ease in force; theory and practice; exercises for the vital organs.

6. Normal work.

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*In courses Nos. 1, 2 and 3 use will be made of anatomical charts, diagrams, the skeleton, manikin, blackboard drawings, and the microscope. Anatomy and physiology will essentially and definitely be related to Physical Culture.

*7 Special Kinesiology of Educational Gymnastics. Lectures, Recitations and Demonstrations on the principles and aims of Swedish Gymnastics; the study of the various classes of exercises, their mechanics and progression, their physical, physiological and psychological effects. Personal Hygiene; including health as a problem in vital economics; changes in the organism due to evolution and civilization, and the health problems arising therefrom; conditions necessary to the perfect state of the body and the activity of its various functions; causes of weakness, injury, degeneration, and disease; improvement of health and prevention of disease by hygienic means.

†8. Practice of Swedish Educational Gymnastics, including free standing and apparatus movements, with practical application of the laws of progression; gymnastic games, including basket ball; æsthetic dancing.

9. Fencing.

10. Lectures upon the Physiology of Gesture. The evolution of gesture and its philosophy; the automatic action of the nerve centres, and reflex action; relations of æsthetic physical culture to gesture; gesture and its relations to intuition; the distinction between the gesture of spontaneity and that of calculation.

11. Drill for the culture of the highest responsiveness of the nerve centres. Response to the mental concept; consciousness, affection, will, and intellect in their externalization by means of the muscles; simple forms and their combinations.

12. The Delsarte criteria of gesture. The translation of gesture at sight; bearing; dramatic attitudes; gestures and mannerisms as indices of character.

Of the above courses, No. 1 is given once a week during the first year; No. 2, once a week during second year; No. 4 is given with music in the daily work of the school during the whole course; No. 5 is given twice a week during the first, and once a week during the second year; No. 6, once a week during the second year; No. 7, once a week, third year; No. 8, twice a week, third and fourth years; No. 9, once a week, fourth year; No. 11, once a week, first year; No. 12, once a week, first, second and third years and twice a week fourth year; Nos. 3 and 10 in occasional lectures during the course.

The Gymnasium Hall is fitted up with Swedish apparatus, and also with chest-weights, dumb-bells, wands, and Indian clubs, etc., all the apparatus being arranged so that the floor can be cleared in a few minutes. There are toilet-rooms, bath-rooms, and dressing-rooms supplied with lockers.

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*Although Swedish Gymnastics will form the basis of this course, the movements characteristic of other forms of physical training will be illustrated and discussed in order that the pupil may acquire an intelligent conception of the correct place of every kind of gymnastic movement in an ideal scheme of physical education. While a student is furnished with a sound knowledge, his spontaneity, individuality and personal power are cultivated.

†In this course, thorough scientific training will be given, fitting students to present the work in normal and high school gymnasiums. Physical examination records will be taken in order that exercises may be prescribed for the needs of each student. Gymnasium suits and shoes will be required; to secure uniformity these can be ordered at the college, where they will be furnished of the best texture and at cost.

VI. Language and Literature

DR. ROLFE, PRESIDENT SOUTHWICK, DEAN ROSS, MR. GRIGGS
MR. BLACK, MR. WARD, MR. TRIPP
MRS. SOUTHWICK

1 Outline History of English Language and Literature.

2. What is Literature? The early formative elements, the Celtic, Teutonic and Norman-French Contributions; Chaucer, Spenser, Milton.

3. History of the Drama. Early English dramatic forms; Liturgical Plays; Miracle Plays and Mysteries; Moralties; Elizabethan and Restoration Drama.

4. Eighteenth Century prose literature — Addison, Steele, De Foe, Swift, Johnson, Goldsmith.

5. Literary Criticism. Poetry as a fine art; elements of poetical expression; ballad and lyric poetry; Burns, Scott, Wordsworth, Shelley, Keats.

6. A literary and critical study of Goethe's "Faust."

7. Development of Lyric Poetry from fifteen hundred to eighteen hundred.

8. Study of Kipling; critical and interpretative.

9. Study of Dickens, with preparation of material for Dickens lectures, interpretative recitals and readings.

10. Browning, Tennyson, and Pre-Raphaelite Poets, with special emphasis upon the choice, arrangement, and preparation of the Reader's programmes.

11. English and American Prose Literature of Two Centuries.

12. Moral Leaders; Art and the Human Spirit; Shakespeare as Man and Artist.

13. History and Principles of English Versification, first semester. Development of the English Novel, second semester.

14. English prose composition. Weekly drills that consist of (a) the study of principles as set forth in the text-book, (b) inductive application of these principles to pictures and to selections from literature, (c) class discussion of this application

with comparison of individual opinions, (d) the writing of themes or exercises embodying the points discussed, (e) correction of this work after marginal criticisms have been made, (f) revision after criticisms of the corrections have been made; personal conferences with the teacher upon individual needs and difficulties.

15. English prose composition. The methods used in course 15 applied to the further study of the subject.

Of the above courses, Nos. 1 and 2 are given once a week each during the first year; No. 14 twice a week, first year; Nos. 4, and 13, once a week, second year; No. 15 twice a week, second year; Nos. 5, 8, 9 and 11, once a week, third year; Nos. 3, 6, 7, 10, 11, and 12 once a week, fourth year.

Course No. 12 consists of lectures upon "Shakespeare the Man and the Artist" by Dr. Rolfe, and of six lectures upon "Moral Leaders" by Prof. Edward Howard Griggs, and lectures of general interest by other well-known writers and speakers, open both to regular and special students and extending through the entire year.

VII. Pedagogy

Normal Training, Philosophy and Psychology

MR. WARD, MR. GRIGGS, MRS. SOUTHWICK
MRS. BLACK, MISS. SMITH

1. History of Education. Educational theories and systems from antiquity to the present day; the principal educators of each period; the influence of social and political conditions on education; educational aims and values; themes.

2. School Management. Conducting the recitation; discipline; class methods; correlation of studies; school visitation; reports and discussions; themes.

3. Normal course; practice in teaching and school management; practical class work conducted by Seniors under direction of the instructor.

4. †Psychology; Logic.

5. ††Personal Development; Character; Ethics; Manners.

Of the above courses, No. 1 is given once a week during the fourth year; No. 2, once a week during the third year; No. 3, twice a week during the third year. No. 4 is given once a week during the third year.

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†Course 4 aims at giving the student a good elementary knowledge of empirical psychology from a thoroughly modern point of view. In the exposition of the subject the natural order of psychological development is followed, the various elements of the mental process being simply described and explained; and their relation to each other and function in the formation and growth of consciousness are shown. The psychological method pursued is that advocated and made use of by such living representative psychologists as James, Royce, and others.

††Course 5 will be given once a week during second, third and fourth years. The works of Carlyle, Emerson, Ruskin, Sir Arthur Helps and Edward Howard Griggs will be used for illustration and reference. The course is in part identical with course 12, Language and Literature.

Summer Sessions

BOSTON
FOUR WEEKS, BEGINNING JULY 5.

KNOXVILLE, TENN.
SIX WEEKS, BEGINNING JUNE 22.

PRESIDENT SOUTHWICK, MR. TRIPP, MRS. SOUTHWICK
MRS. WILLARD, MISS SMITH

THE object of the summer sessions is to give an opportunity to professors, students, and teachers in public schools to become familiar with the principles of voice culture, gesture, and analysis as taught in this college. It affords teachers of elocution an opportunity for the discussion of subjects of interest to them, while ministers and all professional students gain much in knowledge of the powerful and effective use of the voice.

Credit for work done in the summer sessions will be allowed to students who enter the regular courses of the college.

Advanced classes will be organized, and studies so arranged that those who attend during successive summers may follow progressive courses and enter upon new work from year to year.

The Boston Session will be held in the beautiful new home of the college in Chickering Hall. Boston is a Mecca for summer visitors; its places of historic interest, its libraries and museums, its literary associations, its beautiful suburbs, its refreshing sea breezes, and the varied attractions of its harbor excursions bring thousands of pilgrims from all parts of the country. Students attending the Summer Session and desiring to study music can receive instruction in the mid-summer courses arranged at the New England Conservatory of Music.

The Southern Session will be held under the auspices of the Summer School of the South at Knoxville, Tenn. Pupils will have the advantage of connection with a finely equipped summer school devoted to instruction in language, literature, the sciences, and the arts. The location of the University, 1100 feet above the sea, in the broad valley of East Tennessee, surrounded by mountains, is unsurpassed for healthfulness and inspiring scenery. The University buildings stand in the beautiful Barbara park of forty acres, shaded and grass-covered, extending over the crest and sides of a high hill on the north bank of the Tennessee river, and commanding a magnificent view.

For further information respecting the summer sessions, address the Dean.

The Saturday Course

IN addition to the regular work upon Saturdays, special classes are arranged for those who cannot attend the college on other days. The course includes training for the voice and body, the principles of reading and delivery, and methods or teaching. Work is given for clergymen, lawyers and teachers. There is also a special Children's class on Saturdays.

Evening Classes

Evening classes in Vocal and Physical Training, Reading, Oratory, Extemporaneous Speaking and Shakespeare, will be organized November 1. Courses will be progressive, and credit for work accomplished will be given members who enter the regular college course.

Teachers

EMERSON COLLEGE graduates are teaching in leading institutions in all parts of the United States and in Canada, and a number even larger are engaged in successful and remunerative private work. During the past year seventy positions in high and normal schools, seminaries, academies and colleges, have been filled by graduates of Emerson College. At least ten of these are in colleges and as many more in excellent normal schools.

The call for trained teachers in expressional English is increasing and a most gratifying answer is thus made to the higher requirements for admission and the severer work required during the course.

Instruction

Class

WHILE in music and many other studies private teaching obtains the best results, in the study of oratory many years of experience have demonstrated that much better and more rapid results are obtained in class than in private instruction. Oratory is essentially a social matter, and can never be acquired in solitude.

All the drill work of the college is given in small classes, so that, notwithstanding the size of the institution, such is the number of its instructors and class-rooms, and such is the arrangement of its courses, that each student has the benefit of as much individual attention as could be afforded by a small school of inferior equipment, and, moreover, enjoys the advantage of work with the large staff of able specialists. All have the benefit of what each is doing, and in many exercises all can engage at the same time.

Written examinations and other tests of proficiency will be given in all subjects at the end of each year, and, in most departments, during each term.

Private

Each member of the Freshman Class, however, and each member of the Graduate Class who is a candidate for a diploma, will receive, in addition to class instruction, a course of twenty-five private and individual lessons. This special and personal teaching is not extra, but is included in the tuition of the courses. Thus the students have all the advantages of both class and private instruction. Post Graduate Students will be required to give two hours per week of private instruction, and will receive from members of the Faculty twelve private lessons during the first semester, and thirteen during the second semester. No lesson lost through non-payment of the term tuition, absence, or failure to keep appointment will be made up.

Libraries

THE Emerson College has an excellent reference library. The books are carefully selected with a view to the needs of the students and the specialized work pursued.

The students have access, free of charge, to the Boston Public Library, containing over 800,000 volumes. On certain days of each week the Boston Art Museum is free. This contains a large number of rare and beautiful works of art by the great masters of sculpture and painting, and has a department of archæology and antiquities which has but few equals.

Societies

THE Emerson College Alumni Association, formed in 1889, holds annual meetings, and has already laid the foundation of a building-fund, secured the publication of the Magazine, and its members have in various ways helped to extend the influence of their Alma Mater.

The Southwick Literary Society, organized for the discussion of educational topics, the presentation of art recitals, and the promotion of helpful social relations, has had many years of useful existence. Through the efforts of this organization the College Library has been established.

One of the strong influences of the college is the Young Women's Christian Association. The object of this Association is to develop Christian character and to accomplish active Christian work. Devotional meetings are held on Friday at 2 P. M. each week at the college. Prominent pastors and other religious workers occasionally speak at these meetings; there is also an opportunity to hear good music. The Association gladly welcomes all new students and wishes to be of service to each.

Recitals*

RECITALS are held regularly every week during the entire course, the students of all classes reciting from their repertoire before their classmates. This work is in charge of the Faculty, and is designed to test the progress of the student in the regular class-work and to afford additional opportunities for platform practice. The Senior and Post-Graduate classes give their recitals in Chickering Hall before audiences of five hundred or more. In these public performances they gain confidence in themselves, and actual experience in appearing before, and entertaining large gatherings.

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*A catalogue of selections for recitation may be obtained by writing to Students' Supply Department, Emerson College of Oratory, Boston.

The Emerson College Magazine

THE Emerson College Magazine is issued by the Magazine Association. Its general purpose is to raise the standard of instruction in oratory throughout the country by bringing it into line with the most approved pedagogical methods. It also aims to elevate the literary character of the reading-platform, so that recitals shall become recognized as a vital interpretation of our best English and American authors. It publishes contributions from teachers, authors, graduates and friends of the institution; criticisms of standard and current literature, especially that suitable for platform work; and news of interest in and about the college. Seven numbers are issued during each scholastic year.

Readers and Lecturers

GRADUATES are very prominent before the public as readers and lecturers. At least fifty, during the last season, have been given leading places in the companies under the management of the entertainment bureaus of this and other large cities.

Managers of Lyceums, concerts and lectures, may secure the services of readers on application to the Dean.

The various literary societies in connection with the college, together with the constant demand for readers in the city and vicinity, give opportunities for practice to properly qualified students.

Requirements for Admission

APPLICANTS for admission to the college are required to present two or more testimonials of good moral character from persons of recognized standing. Applicants for the regular course must have had a high-school course or its equivalent before being graded as regular members of the graduating classes. They must present certificates of scholarship and standing from the schools most recently attended. In cases where the certificate is not presented, or is not conclusive evidence that the candidate has attained the standard prescribed, an entrance examination will be required.

Should the applicant be unable to present the required certificate or to pass a satisfactory examination, he may, nevertheless, at the discretion of the officers of the college, be admitted to the regular classes as a probationary student, on the condition that his deficiencies be made up by extra study. In this case he may continue in the work of the class during the first year of the course, if for physical or other sufficient reasons his progress in the work of making up deficiencies has been unavoidably delayed. Under no circumstances, however, will a student whose entrance requirements have not been made up be permitted to receive a diploma.

Deficiencies in preparatory work may be made up under skilled instructors at reasonable rates, while the student is pursuing the regular courses of the college.

Advanced Standing

Graduates of colleges of recognized standing may be given credit for work previously accomplished, and thus be enabled to complete the work of the three years in less time.

Graduates of other schools of expression, and students who have pursued advanced courses in oratory and elocution, may

also apply for advanced standing. In every instance the applicant is required to present credentials covering the work for which credit is asked, and may be required to submit to an examination before a committee of the Faculty.

Special Students

Applicants who, instead of taking the regular prescribed course for graduation, desire to pursue elective studies as "special students" will be required to give evidence satisfactory to the Faculty that they are qualified to sustain themselves in the classes which they desire to enter, and that they have attained a grade of scholarship equal to the average standing of the regular students in those classes. No diploma or certificate will be given to any student who has not completed the required amount of work prescribed by the college. Special students are under the charge of a committee of the Faculty, and are subject to all the regulations of the college.

Diplomas

STUDENTS who have completed the full course of three years, embracing the studies of the seven groups, including a minimum of two thousand periods, and have passed satisfactory examinations, will receive the Diploma of Graduation.

All graduates of the Emerson College of Oratory who become members of the Post Graduate Class, and who complete a minimum of five hundred periods of required and elective work and pass satisfactory examinations, will receive a Professional and Teacher's Diploma.

Regulations

THE regulations are few and fundamental. A definite educational purpose on the part of all students is assumed. The college traditions stand for moral responsibility and earnest co-operation. No student will be received who fails to submit satisfactory letters certifying to his moral character. Any student who neglects the work of his class, or shows that he has no proper appreciation of his opportunities, or whose presence and influence are harmful to the institution, may be excluded at any time from the work of the college. In case of required withdrawal, no money will be refunded.

Both regular and special students are under charge of a Committee of the Faculty. Each student is under the particular supervision of a member of this Committee, who acts as his adviser. All students while pursuing courses at the institution are required to comply with such fundamental rules for their government as may be prescribed by the Officers of Supervision.

Every Freshman and special student, upon entering, is required to register, and is placed under the special charge of a Committee of the Faculty, each member of which acts as Adviser to a certain portion of the class. Each special student is required to submit his choice of studies to his Adviser, under whose general supervision his work is to be carried on.

After registration, which is required of *all* students at the beginning of each scholastic year, each student must submit his registration slip to the Treasurer and pay his tuition, or give satisfactory security for the payment of his term dues. He will then receive a card admitting him to a given course. Students will not receive instruction until they have secured these cards. Tuition paid for instruction, which a student, because of illness, has not received, will stand to the credit of said student until he is able to return and re-enter the classes. No money will be refunded except in cases of twelve months' illness.

Conferences between the Dean and representatives chosen by the several classes will be arranged each term, in order that matters of interest to the classes may be

brought formally or informally before the officers of the college for consideration, and the heartiest co-operation secured between the student body and the Faculty.

General examinations of all pupils are held at the end of each half-year by members of the Faculty in each department. A careful record of the progress of each pupil is kept, and, together with the examinations, determines the standing of the pupil for promotion or graduation.

Presence at morning chapel exercises is required of all students in the regular course.

Students are required to be prompt and regular in their attendance upon all classes in the courses upon which they have entered. Absence from class must be satisfactorily explained to the teacher in charge. A record of attendance will be kept, and lost lessons must be made up. It is hoped that parents and guardians will concur with the Faculty in their opinion of the inexpediency of granting leave of absence except for extraordinary reasons.

All matters of college business must be arranged at the office and not with teachers.

No regular students are permitted to take work in or visit classes in advance of those in which they are graded.

Students who desire medical advice should apply at the office where they will be directed to reliable doctors for consultation.

Patrons and friends of the school are cordially welcomed. They must register at the office, however, before being admitted into the classes. Students are not permitted to take visitors into classes and recitations, but are required in all cases to introduce them at the office, whence they will be conducted to classes, and be shown every courtesy.

Cost of Instruction

THE scholastic year is divided into two semesters of fifteen weeks each.

For each semester of attendance during the Three Years' course,	$75
For each semester of attendance during the Graduate course,	50
For pupils on Saturdays only, during the year,	40
Children's class,	25
Course of twenty lessons in evening class,	10
Diploma and graduation fee,	5
Entrance examination fee,	2
Physical examination fee, (for Senior Gymnasium course),	2
*Matriculation fee, including subscription to the College Magazine and admission to general lectures, and to the annual course of evening recitals by leading platform artists,	3

Tuition must be paid in advance. Students are not allowed to remain in classes when term bills are not paid promptly.

No member of the college may receive any private instruction unless his term bills have been paid. Weekly private lessons lost through delay in the payment of tuition, sickness or absence of the pupil will not be made up.

Post Graduate students will be required to give two hours per week of private instruction, and will receive from members of the Faculty twelve private lessons during the first semester, and thirteen during the second semester. No lesson lost through non-payment of the term tuition, absence, or failure to keep appointment will be made up.

There are no fees but those mentioned in "Cost of Instruction." All books and stationery may be purchased at the college.

*Matriculation is required of all students, regular and special.

Cost of Living

College Residences

A NUMBER of private houses have been secured and furnished as homes for the students. Although not under the business control of Emerson College they are ably supervised by directors in sympathy with the college. The object is to give the students the protection of a college dormitory, together with a home atmosphere and the service of a first-class boarding-house. Chaperones reside at each house, and, by special arrangement by parents, attendance upon young girls may be secured at any time. The social advantages of the college residences add much to the enjoyment of the students during their stay in Boston, and it is the effort of the management to make these residences as home-like as possible, and to bring the students and the college in closer touch.

Students who have had rooms assigned to them, may, if they desire, be met at the station and conducted directly to the college residences.

Special arrangements have been made with the Armstrong Transfer company to take charge of baggage and secure carriages for our students upon their arrival. Their agents may be found in all stations.

The chief annual expenses of an undergraduate student, not residing at home, will be about as follows: —

For tuition,	$150
Room and board,	$150 to 350
Textbooks, stationery, etc.,	$15

Location

THE college is located at the new Chickering Hall, one of the handsomest and best appointed of Boston's new buildings. Situated on Huntington Avenue, near the corner of Massachusetts Avenue, it is easily accessible from all railroads leading into the city, and cars to all points pass close to its doors. Within five minutes' walk of the Fens, the Public Library and the new Museum of Fine Arts, and close beside the new Opera House, the new Symphony Hall and the beautiful new hall of the Horticultural Society, the college home is in the artistic and literary centre of Boston.

The college opens each morning, during five days of every week in the scholastic year, at 9 A.M.

The Dean will be at the office of the College between 2 P.M. and 3 P.M. every day, beginning September 15.

For circular or further information, address

HARRY SEYMOUR ROSS, Dean.

CALENDAR

For 1909 and 1910

Registration Day

Monday, Sept. ~~27, 1909~~ 26-1910.

First Semester

Opens Tuesday, Sept. 28, 1909; Autumn Recess, Nov. 25 to Nov. 30, 1909; Winter Recess, Dec. 17, 1909, to Jan. 4, 1910; Mid-Year Examinations, Jan. 18-22, 1910; First Semester closes Jan. 22, 1910.

Second Semester

Opens Tuesday, Jan. 25, 1910; Spring Recess, March 5, 1910 to March 15, 1910; Final Examinations, May 3-7, 1910; Second Semester closes May, 13, 1910.

Summer Session

At Boston, Mass., opens July ~~5, 1909~~ 11-1910, closes ~~July 30, 1909~~ Aug 5-1910.
At Knoxville, Tenn., opens June ~~22, 1909~~ 21-1910, closes July ~~30, 1909~~ 29-1910.

Students for 1908-9

POST-GRADUATE CLASS

Beales, Bessie
Ontario

Bradstreet, Eulalie
New York

Cattrell, Jennie Frances
Ohio

Chaffee, Marguerite
Tennessee

Farrar, Flora A.
Maine

Fulton, Marguerite Agnes
Nova Scotia

Gill, Anna Catherine
Pennsylvania

Havener, Ethelind B.
Maine

Jennings, Hazel F.
Massachusetts

Johnson, Marion Christina
Maine

Keppie, Elizabeth E.
Rhode Island

Lawson, Gertrude M.
Vermont

Myser, Grace E.
Ohio

Potter, Irvin L.
Vermont

Rackham, Henrietta
Prince Edward Island

Reed, Grace Sammis
New York

Ross, May
New Mexico

Rowe, Dora May
Missouri

Scott, Laura Mildred
Massachusetts

Waggoner, Lillian Eva
Pennsylvania

White, Elizabeth C.
Nova Scotia

Williams, Laura Howard
Massachusetts

SENIOR CLASS

Abel, Grace
New York

Austin, Rena
North Carolina

Bean, Helen Mary
New Hampshire

Bitler, Susan Grace
Ohio

Blodgett, Ruth Louise
Georgia

Bolton, Lydia Alice
Kansas

Bowlus, Nettie Virginia
Illinois

Boyden, Blanch E.
North Dakota

Carl, Catherine Elizabeth
New York

Carpenter, Bertha Eleanor
New York

Clark, Mildred L.
Rhode Island

Colwell, Elisabeth Shaw
New Brunswick

Cook, Luella Victoria
New York

Corbin, Ellene Blodgett
Massachusetts

Crogman, Ada
Georgia

Curtis, Florence May
New York

Curtis, Helen I.
Pennsylvania

Dondero, F. Esther
Connecticut

Ellis, Mary Isabel
New York

Farron, Minnie A.
Connecticut

Fisher, Amie A.
Massachusetts

Forbes, Mildred Pearl
Massachusetts

Foss, Elisabeth
Massachusetts

Fowler, Jean
Pennsylvania

Fowlkes, Martha F.
Missouri

Goudey, Ellen Atwater
Massachusetts

Griffin, Katherine E.
Pennsylvania

Gunton, Louise
Washington, D. C.

Hall, Mary Christina
Vermont

Harter, Ruth Ethel
Pennsylvania

Hayes, Allie
Georgia

Hayes, Theresa B.
New York

Heusch, Maude M.
Ohio

Hicks, Nannie
Alabama

Holland, Ethelyn Flora
Massachusetts

Jaynes, Marguerite
Ohio

Jencks, Mabel Victoria
Illinois

Kelley, George F.
Connecticut

Kelley, Mabelle Rae
Vermont

Kievenaar, Alice Frances
Massachusetts

Kimberley, Rhea Nell
Ohio

Lane, Grace Marie
Illinois

Lease, Nannie Camilla
Maryland

McDannel, Henrietta Sybilla
Maryland

MacIntyre, Lizzie Annette
Ontario

MacKenna, Frank Gamble
Massachusetts

Maguire, Myrtie Marcella
Massachusetts

Maloney, M. Louise
New York

Mann, Anna
New York

Martin, Marcella
Pennsylvania

Maxwell, Josephine
Indiana

Muzzy, Bertha Leona
Massachusetts

Page, Mildred French
New Jersey

Richardson, Minnie-Reese
Alabama

Righter, Lillian
Indiana

Robinson, Marguerite Grace
Vermont

Rogers, Mary Eleanor
New York

Severy, Enid May
Massachusetts

Simpson, Marietta Tessa
Idaho

Sinclair, Jessie Winnifred
Nova Scotia

Slifer, Mary Rebecca
Panama

Smith, Lena M.
New York

Stillman, Lila Belle
Pennsylvania

Swartwood, E. Rebecca
New York

Taylor, John Adams
Massachusetts

Thomas, Clara Elsie
Ohio

Thomas, Daisy M.
Massachusetts

Wainwright, Lucinda V.
New Jersey

Wakefield, Robbie P.
South Carolina

Warner, Essie Lenore
Washington

Webster, Urma Maie
North Carolina

Wellborn, Nannye
North Carolina

Whistler, Ruth Merle
South Dakota

Williams, Maude Jessie
Vermont

Witter, Amy Glen
Nova Scotia

Wright, Berenice E.
Illinois

Zura, Rosella
Rhode Island

JUNIOR CLASS

Adams, Ruth Viola
Connecticut

Allen, Addie Jane
New York

Bitler, Vashti Cecillea
Kansas

Brigham, Warren Ballou
New York

Brooks, Dealsy Ione
California

Brown, Kathleen Banks
Pennsylvania

Bruggeman, Alma Marie
Pennsylvania

Cady, Beulah Diantha
New York

Carter, Wilhelmina Ewing
Tennessee

Castleberry, Georgia Juanita
Kansas

Chain, Clara C.
West Virginia

Chesney, Janet Richardson
Connecticut

Christensen, Rhoda Irene
Minnesota

Clogston, Bertha Leonora
Vermont

Davidson, Alice Jessenia
Maine

DeGraff, Mildred S.
New York

Dobson, Sara King
New Brunswick

Ferguson, Mary Sue
Alabama

Ferguson, Ruby Page
Iowa

Fiske, Bertha Whitehead
Connecticut

Garrett, Minabel
New York

Geiple, Grace Alleine
Pennsylvania

Goldsmith, Emma B.
New York

Hodgdon, Christine Frances
Massachusetts

Hubbell, Gertrude
New York

Jones, Edith Linley
Minnesota

Loveland, Bernice
Connecticut

McIlrath, William R.
Illinois

McNally, Agnes Geraldine
Massachusetts

May, Nellie Theresa
Minnesota

Merrell, Irene Elizabeth
Connecticut

Moore, Alvira E.
Massachusetts

Morgan, Sara Jane
New Hampshire

Morse, Ruth Inez
Vermont

Munro, Nellie Felter
New York

Petty, Veroqua Sheldon
New York

Phillips, Edna May
Missouri

Poppler, Lenore Hildreth
North Dakota

Powers, Jessica Minerva
Massachusetts

Rieed, Nathan Edward
Texas

Rudisill, Alice Mae
Pennsylvania

Ryan, Katherine Gertrude
Montana

Sandiford, Alice
Massachusetts

Shine, Bertha Hazel
Connecticut

Smith, Ida Faye
Indiana

Staufft, Pocahontas M.
Pennsylvania

Story, Eunice Faye
Massachusetts

Thomas, Edna High
Alabama

Thomas, Eliza M.
Illinois

Towne, Hugh William
New Hampshire

Tubbs, Erma Stevens
Pennsylvania

Waddlington, Delle
Kentucky

Wallace, Anne Chenault
North Carolina

Weatherspoon, Edna Mills
Nova Scotia

Weaver, Marguerite Virginia
Alabama

Weir, Grace Martyn
Pennsylvania

Woodbury, Fanny Elizabeth
New Hampshire

Wright, Ina Mary
New York

Zuver, Minnette
Pennsylvania

FRESHMAN CLASS

Andrew, Keturah Ruth
Massachusetts

Appleby, Esther
New York

Barker, Mary Catherine
Massachusetts

Barnum, Ruth Cleveland
Pennsylvania

Barry, Lucile
New Jersey

Bartlett, Alice Maud
Maine

Beil, Lois Annabel
Washington

Boyce, Blanche I.
Kansas

Broadway, Olivette
Louisiana

Brown, Jessie Louise
Massachusetts

Bucklin, Esther Hawley
New York

Bushnell, Meda Mae
Michigan

Cash, Evelyn Foster
Michigan

Chamberlain, Harry Dennis
Massachusetts

Churchill, Eva H.
Massachusetts

Conant, Alice Eugenie
New Jersey

Creaghan, Mary Gertrude
New Brunswick

Decker, Armina Frances
Pennsylvania

Deisher, Florence
Colorado

Dodd, Roy Samuel
Ohio

Drake, Howard R.
Pennsylvania

Eppstein, Tracy
New Jersey

Gosse, Mary Colburn
Massachusetts

Ham, Grace Chesley
New Hampshire

Henry, Estelle Katherine
Ohio

Howes, Annie Azubah
Massachusetts

Kemble, Rose Belle
New York

Leddy, Anna Josephine
New Hampshire

Loverin, Grace Belle
New Hampshire

Lyon, Josephine W.
New York

McCarthy, Margaret Mary
Wisconsin

MacKenzie, Laura Vic
Pennsylvania

McLane, Sheila Belle
Massachusetts

Martin, William Murray Donald
Connecticut

Moran, Katherine M.
Rhode Island

Mower, Jennie C.
Ohio

Neahr, Marie Elizabeth
New York

Newton, Edith L.
Connecticut

Pelletier, Lura Irene
North Carolina

Pomeroy, Eleanor Wilbur
Massachusetts

Powers, Elizabeth B.
New York

Pugh, Belle
Ohio

Randall, Mabel C.
Massachusetts

Randall, Madeline Isabel
Vermont

Rice, Allie Haley
Tennessee

Richter, Violet Alice Hildegarde
Massachusetts

Rodger, Helen Elisabeth
New York

Simpson, Henrietta Mary
Maine

Smiley, Faye
New York

Smith, Laura Warren
Massachusetts

Smith, Maud M.
Pennsylvania

Speakman, Frances A.
Illinois

Symonds, Helen W.
Massachusetts

Thompson, Marian Shute
Massachusetts

Tucker, Myrtice A.
Rhode Island

Walker, Alice Lillian
Maine

Webster, Marion Gertrude
New Hampshire

Wessels, Ruth Kathryn
New Jersey

Whitesel, Wintie Bowman
Virginia

Whitsey, Charles H.
Ohio

Wilcox, Estella O.
New Hampshire

Wiley, Bertha M.
Ohio

SPECIAL STUDENTS

Adam, Lucie Louise
Massachusetts

Allen, Ruby F.
Massachusetts

Anderson, Carin T.
Massachusetts

Andino, Dr. Enrique
Cuba

Appleby, Clara Louise
New York

Baird, Ethel May
Massachusetts

Barry, Agnes E.
Massachusetts

Bartlett, Victoria A.
Massachusetts

Berg, Eva E.
Massachusetts

Betts, Mabel S.
Ohio

Brown, Edwin S.
New York

Cleary, Anna Alice
New York

Conant, Helen Mable
Massachusetts

Davis, Alice M.
Maine

De Grauw, Mabelle S.
New York

Delehanty, Josephine Butler
Massachusetts

Fiel, George H.
Massachusetts

Fraser, Elsie J.
Ohio

Fuller, Elmer E.
Massachusetts

Greenwood, Ethel
Massachusetts

Haskell, Lillian M.
Massachusetts

Hayson, Maxwell Nic
District of Columbia

Harrington, Albert D.
Massachusetts

Herzfeld, Harry
Connecticut

Hobbs, Helen E.
Kansas

Hussey, Mary L.
Massachusetts

Kimball, Edward A.
Massachusetts

Knight, Alice G.
Massachusetts

Kress, Leona Louise
New York

Lincoln, Alice L.
Massachusetts

Locke, Alice B.

Macdonald, William Chisholm
Nova Scotia

McNally, Orissa E.
Massachusetts

Morriss, Maude
Texas

O'Connell, Annie M.
Massachusetts

Pierce, Virginia E.
Massachusetts

Pray, Irene
Ohio

Richards, Caroline
Massachusetts

Ronan, Mary Theresa
Massachusetts

Saleski, Reinhold Eugen
Connecticut

Sanders, Everett M.
Massachusetts

Shields, Margaret Davies
Massachusetts

Vackert, Lillian G.
Massachusetts

Vosburgh, Flora F.
New York

Whitaker, Josephine Wood
Massachusetts

Wilson, Anne Van Meter
North Carolina

Watson, Marguerite
Indiana

Wright, Marion E.
New York

Yeomans, Rosanna Elizabeth
Massachusetts

Young, Erma F.
Minnesota

SATURDAY STUDENTS

Brierley, Annie C.
Massachusetts

Bryan, Florence E.
Massachusetts

Ford, Bertha Campbell
Massachusetts

Fox, Edith Helen
Massachusetts

Fulton, Christina
Massachusetts

Hermanson, Joseph L.
Massachusetts

Hutchinson, Myrtie May
Massachusetts

Hyde, Anna A.
Massachusetts

Keppie, Isabelle M.
Massachusetts

Konikow, William M.
Massachusetts

McEvoy, Winifred C.
Massachusetts

Morrow, Katrina Grace
Texas

Mulcahy, Annie M.
Massachusetts

Nicolson, Mary E.
Massachusetts

Noonan, Julia Adelaide
Massachusetts

Ryan, Walter Mathew
Massachusetts

Sexton, Alvin
Massachusetts

Smallwood, Ellen Ashcroft
Massachusetts

Snow, Alice E.
Massachusetts

Strickland, Marguerite Alice
Massachusetts

Wear, Marguerite Isbella
Massachusetts

Wilkins, Helen Esther
Massachusetts

EVENING CLASS

Bentley, Bessie M.
Massachusetts

Brigham, Warren B.
New York

Brainerd, Helen K.
Massachusetts

Clark, Mildred
Rhode Island

Collier, Lucy A.
Massachusetts

Connally, Mary E.
Massachusetts

Dooley, Walter F.
Massachusetts

Felinstrom, Victor E.
Massachusetts

Foster, Hamilton
Massachusetts

Gair, John H.
Massachusetts

Guiney, Julia
Massachusetts

Hunt, Anna B.
Massachusetts

Jeffers, Agnes A.
Massachusetts

Kimball, Edward A.
Massachusetts

Kelley, George F.
Connecticut

Larrabee, Emma
Massachusetts

McGrath, Ellen
Massachusetts

Maxwell, Josephine
Indiana

McGruder, Theresa
Massachusetts

Macdonald, William
Canada

Milby, Mary E.
Massachusetts

Murray, Marguerite A.
Massachusetts

Ogilvie, J. Gertrude
Massachusetts

Orr, Bertha M.
Massachusetts

Osborne, Eunice R.
Massachusetts

Peterson, Laurence B.
Massachusetts

Railey, Katherine E.
Massachusetts

Rounds, May L.
Massachusetts

Sanborn, Agnes E.
Massachusetts

Smith, Estelle
Massachusetts

Stewart, Gertrude
Massachusetts

Stevens, May
Massachusetts

Stoddard, Jane
Massachusetts

Twining, Grace A.
Massachusetts

Warner, Essie
Washington

SUMMER SCHOOLS
1908

Allen, Annie
South Carolina

Allen, Carrie
Mississippi

Allan, Daisie
Georgia

Arden, Annie
Georgia

Bailey, Mrs. Charles M.
Tennessee

Baker, Minnie
Tennessee

Barnes, Besses
Georgia

Beales, Bessie
Canada

Becker, Fred J.
California

Benson, Fannie M.
Alabama

Benson, Helen L.
Florida

Bickers, Bessie
Georgia

Birch, Alice
Ontaria

Blackwell, Miss
Alabama

Bond, Zantha
Florida

Buster, Frances
Texas

Cain, Augusta D.
Tennessee

Candell, Dahlia
Texas

Cavett, Lillian
Arkansas

Cluxton, E. Lilia
Ohio

Coleman, Sara
Virginia

Cooper, Willie
Georgia

Cotrell, Mary
Tennessee

Davis, Frank M.
Tennessee

Denman, Ida Key
Alabama

Dice, Katharine F.
Tennessee

Eakins, Alice H.
Alabama

Esmond, Alice Love
New York

Fannin, Miss S. D.
Florida

Farley, Mary E.
Florida

Farrar, Flora A.
Massachusetts

Fetterman, Edith L.
Tennessee

Few, Frances
Arkansas

Fiel, George H.
Massachusetts

Flowers, Julia
Tennessee

Fuller, Lola
Georgia

Fulton, Christina
Massachusetts

Galt, Kate
Oklahoma

Garrett, Florence Archer
Massachusetts

Gaskins, Sadie
Oklahoma

Gilmore, Gladys Chase
Massachusetts

Goddard, Edythe
Tennessee

Greif, Josephine E.
Ohio

Harding, Eleanor
Mississippi

Harding, Gena R.
Washington, D. C.

Hartley, Eulah
Georgia

Hasty, Ella Fogg
Maine

Hawes, Belle
Georgia

Hayes, Miriam Barbara
New York

Hodgkins, Mary E.
Georgia

Hudson, Mrs. John
Georgia

Hunter, Anna J.
Tennessee

Jacob, Lillian C.
Tennessee

Jones, Blaykie
Oklahoma

Jones, John P.
Massachusetts

Kane, Edith
Tennessee

Kellett, Mary Genevieve
Montana

Kimball, Lucreta
Utah

Laird, Raymond G.
Massachusetts

Lawson, Mrs. J. D.
Georgia

Leake, Zondie E.
Georgia

Lee, Margaret
Tennessee

Legg, Mrs. W. M.
Georgia

Lovelace, Wita
Florida

Lowry, Grace
Texas

Lutz, Sophy
Tennessee

Lyons, Gertrude Mary
Georgia

McClanahan, N. R.
Tennessee

McClelland, Lora
Texas

McCloran, Carolyn
Texas

McDonald, Josephine
Tennessee

MacFadyen, Miriam
North Carolina

McIntosh, Marie F.
Tennessee

McKinney, Jeanie
Tennessee

McKinney, Martha P.
Tennessee

Magnus, Frederica
Tennessee

Marston, George H.
Massachusetts

Majumdar, Indu Bhusham
India

Martin, Claude
Georgia

May, Clara
Georgia

Milby, Mary E.
Massachusetts

Morcum, Nina
Kentucky

Moore, Florence
Tennessee

Morris, Bertha T.
South Carolina

Nash, Mrs. J. I.
Georgia

Olney, Lottie
South Carolina

Pasteur, Miriam
Florida

Patient, Louise
Arkansas

Patterson, Adelaide
Minnesota

Peabody, Mary Ella
New Hampshire

Peacock, Virline
Texas

Ponder, Kathleen
Louisiana

Porterie, Gaston Louis
Louisiana

Potteet, J. Frank
Tennessee

Priest, Fanny Hunt
Kentucky

Proctor, Pearl C.
Georgia

Rice, Allie
Tennessee

Richardson, Mamie
Texas

Rogers, Mary E.
New York

Royall, Blanche
North Carolina

Russell, Jessis
Texas

Russell Josie M.
Massachusetts

Sanborn, Helen M. S.
New York

Sanders, Anna
Kentucky

Scott, Laura M.
Massachusetts

Simmons, Bertha B.
Georgia

Smith Florence
Georgia

Smith, Nannie
North Carolina

Smith, Tula
Georgia

Sowers, Elizabeth
Tennessee

Spangler, Eva
Texas

Sparks, William A.
Montana

Squires, Helena E.
Newfoundland

Swanson, Selma C.
Connecticut

Thomas, Eliza M.
Illinois

Thompson, Caroline R.
Massachusetts

Townsend, Bessie A.
Vermont

Triche, Lucy
Louisiana

Trotter, Willia
Alabama

Upshaw, Eunice
Georgia

Walker, Miss H. P.
South Carolina

Walker, Mrs. Lucy P.

Walker, Mildred
Georgia

Wallace, Dawn Nelson
Massachusetts

Wallet, Louis A.
Louisiana

Ward, Sarah
Georgia

Watkins, Charlotte
North Carolina

Wechter, Julia A.
New York

Whitaker, Lulu
North Carolina

White, Elizabeth C.
Massachusetts

Williams, Emma M.
Florida

Williamson, Miss M.
Georgia

Wilson, Zella M.
Washington

No record is kept of private pupils.

Alumni Association

Officers

Charles W. Kidder, '89, President
Mary L. Sherman, '93, Vice-President
Priscilla C. Puffer, '98, Secretary-Treasurer

EXECUTIVE COMMITTEE

Phineas P. Field, '83
Jessie E. Southwick, '85
Minnie Tapley Miller, '87
Lilia E. Smith, '89
Walter B. Tripp, '89
Maud Gatchell Hicks, '93
Edith Whitmore, '93
Charles W. Paul, '97
Theresa Kidder, '98
Stella Ripley McKenzie, '02
Helena Richardson, '03
Edwin Morse Whitney, '02
Anna E. Marmein, '06

ASSOCIATION meetings, with reception and banquet, are held in Boston each year in connection with the graduation exercises. The date, for 1910, will be May 12.

Alumni meetings are held frequently at the college, and members of the association are invited to visit regular classes which may be in session before the hour of the meeting.

It is desired that information concerning past members of the college be sent to the Registrar of the Emerson College. Graduates and former students are requested to send him immediate notification of any change of address. A copy of the Annual Catalogue will be sent to any addresses furnished for this purpose.

CHARLES WINSLOW KIDDER, Registrar,
Emerson College of Oratory.

List of Text Books Used in the College.*

FRESHMAN YEAR.

Masterpieces of British Literature. (Houghton, Mifflin & Co.) Price $1.00
Expressive Voice Culture. Jessie Eldridge Southwick. Price $ .75
An Outline of Vocal Physiology and Bell's "Visible Speech." Charles W. Kidder. (Published by Author). Price $ .60
A Student's History of English Literature. W. E. Simonds. (Houghton, Mifflin & Co.) Price $1.25
Composition and Rhetoric. Kavana and Beatty. Price $1.00
Evolution of Expression. Charles W. Emerson. Four Volumes. Each $ .50
Quentin Durward. Charlotte M. Yonge. (Ginn & Co.) Price $ .50
Physical Culture. Charles W. Emerson. Price $2.00
Julius Cæsar, Shakespeare. Edited by William J. Rolfe. Price $ .55

JUNIOR YEAR.

The Theory of Sound in its Relation to Music. Blaserna. (D. Appleton & Co.) Price $1.50
An Outline of Vocal Physiology and "Bell's Visible Speech." Charles W. Kidder. Price $ .75
Evangeline, Longfellow. (Houghton, Mifflin & Co.) Price paper $0.15, cloth $0.25
Forms of English Poetry. Charles F. Johnson. (American Book Co.) Price $1.00
Composition and Rhetoric. Kavana and Beatty. Price $1.00
The Lady of the Lake. Scott. (Edited by William J. Rolfe). Price paper $0.30, cloth $0.75
Golden Treasury of Songs and Lyrics. F. T. Palgrave. (Macmillan & Co.) Price $ .25
Les Miserables. Victor Hugo. Edited by Sara E. Wiltse. (Ginn & Co.) Price $ .90
Aucassin and Nicolette. (Thomas B. Mosher). Price $ .25
Macbeth, Shakespeare. Edited by William J. Rolfe. Price $ .55
Hamlet, Shakespeare. Edited by William J. Rolfe. Price $ .55
The Taming of the Shrew, Shakespeare. Edited by William J. Rolfe. Price $ .55

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*A Catalogue of selections for recitation may be obtained by writing to Student's Supply Department, Emerson College of Oratory, Boston.

N. B.—Publishers or series in brackets ( ); authors' names except very prominent ones (Carlyle, Ruskin, etc.) with initials of full name.

SENIOR YEAR.

The Function of Criticism. Matthew Arnold.
and
Essay on Style. Walter Pater. (Macmillan & Co.) Price $ .70

Old English Ballads. Gummere. (Ginn & Co.) Price $ .80

Keats's Poems. Edited by Arlo Bates. (Ginn & Co.) Price $ .70

Hamlet, Shakespeare. Edited by William J. Rolfe. Price $ .55

As You Like It, Shakespeare. Edited by William J. Rolfe. Price $ .55

Enoch Arden. Tennyson. (Riverside Literature Series.) Price $ .15

Talks on Psychology and Life's Ideals. Wm. James. (Henry Holt & Co.) Price $1.50

Sartor Resartus. Carlyle. (Temple Classic Edition.) Price $ .55

Sesame and Lilies. Ruskin. (Archway Book store) Price $ .15

Parliamentary Manual. Hollister. Price $ .50

Elements of Psychology. Thorndike. Price $1.50

POST-GRADUATE YEAR.

Heroes and Hero Worship. Carlyle. Any complete edition.

Golden Treasury of Songs and Lyrics. F. T. Palgrave. Macmillan & Co.) Price $ .25

Othello, Shakespeare. Edited by William Rolfe. Price $ .55

Twelfth Night, Shakespeare. Edited by William J. Rolfe. Price $ .55

Browning. "Camberwell Edition," Vols. I & IV. (T. Y. Crowell & Co.) Each $ .55

Tennyson. "Cambridge Edition." (Houghton, Mifflin & Co.) Price $1.50

Rossetti. "Astor Edition." Price $ .35

Shakespeare and his Predecessors. J. A. Symonds. Price $2.00

Faust, Goethe, translated by Bayard Taylor. (Houghton, Mifflin & Co.) Price $2.50

Selections from DeQuincey. M. H. Turk. (Athenæum Press Series.) (Ginn & Co.) Price $ .75

Nature, Lectures and Addresses. Emerson. (Cambridge Classics.) (Houghton, Mifflin & Co.) Price $1.00

Sartor Resartus. Edited by MacMechan. (Athenæum Press Series.) (Ginn & Co.) Price $ .80

The Voice and Spiritual Education. Hiram Corson. (Macmillan & Co.) Price $ .60

The Aims of Literary Study. Hiram Corson. (Macmillan & Co.) Price $ .60

EXPRESSION NECESSARY TO EVOLUTION